



District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2024-2025

Funding Application: Plan - School Level - 4030 BERKELEY ELEMENTARY SCHOOL Version: Initial Status: Submitted

Number Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

4030 BERKELEY ELEMENTARY SCHOOL

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

Table with 6 rows and 3 columns: Subject area, Grade levels (K-12), and a checkbox column. Rows include Math, Reading, English Language Arts, Science, and two 'Other' categories.

Delivery of Title I funded supplemental instruction services

- Preschool
Pull out/resource classroom
Push in/regular classroom
Summer School
Tutoring (before-or-after-school)
Other

Empty text box for additional information.

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	<input type="checkbox"/>	<input type="checkbox"/>		
Supplemental English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>		
Supplemental Mathematics	<input type="checkbox"/>	<input type="checkbox"/>		
Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>		
1 Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Class size reduction

<input type="checkbox"/> Grade Levels	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Reading Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Math Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

Professional Learning Communities

Schoolwide Positive Behavior Support

Response to Intervention

Other

Continuous Classroom Improvement
Behavior support using SEL Program.

Calming/Therapeutic room and materials to be used by the social worker and counselor in groups.

The strategies will (mark all that apply)

Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Supplemental ELA/Math/Science resources
Instructional Support Leaders/Coach will provide teacher support
Supplemental technology for engagement
PLC/data teams to identify, progress monitor, and plan instruction
Continuous Classroom Improvement - to cause reflective teaching
Social Emotional Learning Program to support behavior conducive to learning.
Response to Intervention - to match supports to students

Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Social worker will provide small group sessions and determine root causes of attendance and behavioral concerns

PLCs - These targeted strategies will increase the opportunity for teachers to collaborate, learn and practice teaching strategies, plan lessons focused on state standards and, differentiate instruction to promote success for all learners.

PBIS will also support the instructional mission of the school by increasing the number of students engaged positively in learning activities.

Increase the amount of learning time

Extended school year

Before-and/or after-school programs

Summer program

Other

Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Enrichment and remediation will be offered during the school day during a scheduled intervention time.

The Instructional Support Leaders will support teachers in planning for interventions and addressing the needs of all learners.

Create posters for SEL, attendance, and core content that will be silent reminders of processes

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

*Second Steps social/emotional programming and Bullying Prevention
*A reading teacher will provide SIPP's instruction for qualifying students.
*Administrators and Instructional Support leaders will support teachers in understanding and unwrapping the grade-level standards. This increased understanding will lead to more appropriate planning for students at all levels.
*SIPPS Reading training to diagnose and support struggling readers

Activities will (mark all that apply)

Improving students' skills outside the academic subject areas

Counseling

School-based mental health programs

Specialized instructional support services

Mentoring services

Other

Social Worker

Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

Career/technical education programs

Access to coursework to earn postsecondary credit

Advanced Placement

International Baccalaureate

Dual or concurrent enrollment

Early college high schools

Other

Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

Delivery of professional development services

Instructional coach

Teaching methods coach

Third party contract

- Other

*Instructional Support Leader will also provide on-going, sustained professional development for all teachers in grades 3-5 in high quality instructional delivery in the core content areas.
*Instructional Support Leaders will train all teachers on the administration of all assessments in core content areas and the analysis of the data during the PLC process.
*Cultural Responsive Teaching PD and texts

- Professional development activities that address the prioritized needs

Describe activities

Utilizing Google surveys we will work to ensure the Title I and IIA professional development resources are meeting the needs of the classroom teacher so that academic progress is met by students. NEE resource for teacher evaluation ensures that tier 1 instruction is meeting the needs of all students and providing adequate differentiation, scaffolding and appropriate enrichment opportunities in the general education and intervention-based classroom spaces.

Intensive training for all teachers on the implementation of the Eureka Math Program.

SIPPS Reading Training

- Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

Assisting HR in recruiting
Career Fairs
Providing SEL, PBIS, and behavioral PD and mentoring for existing new staff

- Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

Encouraging families with newborn babies or pre-K students to enroll in parents at teachers or preschool. A parent educator will be invited to attend all parent engagement activities. PK kits and literature to prepare students for Kindergarten.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

- Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
 State and Local Funds (required)
 Title I School Improvement (a)
 Title I.C Migrant
 Title I.D Delinquent
 Title II.A
 Title III EL
 Title III Immigrant
 Title IV.A
 Title V.B
 School Improvement Grant (g) (SIG)
 Spec. Ed. State and Local Funds
 Spec. Ed. Part B Entitlement

- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

DESE Comments

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Current User: DESEPUBLIC

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